

LSI Independent College

Assessment Policy

2024-2025

Some of the key approaches to assessment at LSI Independent College are:

- In all academic subjects there are monthly revision tests
- Where possible, these monthly revision tests should be based on past paper or sample questions relevant to the subject and topic which has been studied.
- During the course of teaching and learning, as well as during formal assessments, close links should be made to the relevant marking criteria published by the examination boards.
- These monthly revision test scores must be sent to the Academic Co-ordinator, by the published deadline.
- The revision test scores should be included in the half-termly reports which are sent out to parents/guardians.
- Frequent verbal feedback, constructive and formative in nature, should be a feature of every lesson; indeed, given LSI's small class sizes, verbal assessment should be frequent.
- In lessons such as Art, formative, ongoing assessments should be made and a log kept.
- Homework should be set regularly, marked promptly and constructive feedback given.
- Homework should be marked and returned within the week.
- Marked and returned work should be kept in student files.
- Comments on written work should refer to what the student has achieved and advise on improvements in a constructive manner.
- A full mock examination in each academic subject for A2 and one-year courses is set once a year. Details of dates are published by the Director of Studies at the start of the academic year.
- In the case of practical experiments, 12 practical experiments are carried out during the course.
- These practical experiments are assessed according to the rules published by the examination boards and accurate written records are maintained by the subject teachers.
- In the case of Non-Examined Assessment, where possible a lead teacher in the subject area, for example English Literature, should organize formal moderation sessions.

Reviewed by Dr Jan Capar: August 2024

Next Review: August 2025