

ENGLISH FOR TEACHING: LANGUAGE & METHODOLOGY



COURSE DESCRIPTION

The **English for Teaching: Language & Methodology** course is designed for language teachers who want to improve their English language skills while developing a strong understanding of modern teaching methodologies.

The course provides a balanced combination of language development, methodological training and practical classroom application, with a focus on learner-centred approaches and interactive teaching techniques (workshops, group projects and practical activities). The course also offers a fresh, practical perspective on current language teaching ideas and an insight into modern British life and culture.

Participants are required to complete a Needs Analysis Form before arrival to ensure the course content is tailored to their teaching context, experience and goals, and to keep a portfolio. Students are monitored weekly to provide regular feedback and support ongoing improvement.

The 30-lesson-per-week programme is an excellent option for **Erasmus+ students looking to develop their language and professional skills.**

COURSE OBJECTIVES

Suitable for English teachers and educational staff involved in English language teaching. Participants are monitored weekly and receive regular feedback and support throughout the course.

The course is designed to enable participants to:

- Improve their English proficiency for professional use
- Develop modern, learner-centred teaching strategies
- Design engaging and interactive lessons
- Increase their confidence in the classroom
- Integrate digital tools into teaching
- Reflect on and enhance their own teaching practice
- **Promote intercultural awareness in language learning**

COURSE TOPICS OVERVIEW

The programme covers key areas of language teaching, including CLIL, Language analysis; lesson planning; teaching the skills of reading, writing, listening, speaking; classroom activities; using resources and materials; looking at learners' needs; dealing with learners' mistakes.



LESSON SCHEDULE



LONDON

Monday to Friday
9:15AM to 1:00PM (with a break)
and from 2:00PM to 3:40PM

BRIGHTON

Monday to Friday
9:00AM to 12:50PM (with a break)
and from 1:45PM to 3:50PM

CAMBRIDGE

Monday to Friday
9:00AM to 12:40PM (with a break)
and from 1:40PM to 3:20PM

WEEK 1	
MONDAY Module 1	Review different approaches to language teaching in the classroom, and how methodologies have evolved over the past 100 years — from the traditional Grammar-Translation Method to today's more communicative approach. Examine the advantages of the Lexical Approach, with its focus on chunked language, collocations and natural language use, rather than grammatical competence alone.
TUESDAY Module 2	Lesson planning is explored through both traditional and modern approaches, including the Presentation, Practice and Production model alongside the more modern Task-Based Learning approach.
WEDNESDAY Module 3	Explore how lesson objectives can be supported through carefully selected communicative activities . Learn how to match grammar points and vocabulary areas with tasks that promote meaningful language use, including role plays, problem-solving activities, games, discussions and writing tasks.
THURSDAY Module 4	Examine the evolving role of the teacher in the modern language classroom, where the focus has shifted from instructor-led teaching to facilitating learning and encouraging learner autonomy, and focus on key aspects of classroom management, such as total physical response, error correction, checking achievement of lesson aims, effective whiteboard use and the integration of technology to enhance learning and student engagement.
FRIDAY Module 5	Put theory into practice through observed teaching sessions . Participants work with their tutor to plan and deliver short lessons to LSI's English language students, applying the teaching techniques and methodologies covered during the course. Each lesson is observed by their tutor, who provides immediate oral feedback as well as detailed written feedback.
WEEK 2	
MONDAY Module 6	Module 6, like Module 5, consists of observed teaching sessions where participants receive feedback to refine their teaching skills, build confidence, and develop as effective classroom practitioners.
TUESDAY Module 7	Discussion of teaching English pronunciation , one of the most challenging areas for non-native speakers. The stress-timed nature of English is covered, along with a focus on weak, unstressed vowel sounds such as the schwa, and how these affect learner pronunciation and intelligibility.
WEDNESDAY Module 8	Differing learner profiles are examined, with practical strategies for managing mixed-ability classrooms and adapting teaching to suit diverse learner needs. The focus is on encouraging active participation from all students and promoting an inclusive, supportive learning environment.
THURSDAY Module 9	Teaching English through culture is an important element of a holistic approach to language learning. Reflection on the role of culture highlights its importance in creating more immersive and engaging classroom experiences, as well as the value of integrating cultural content to support learners' understanding of language in real-life contexts.
FRIDAY Module 10	Final session for questions and reflection , providing an opportunity to review key learning, clarify any outstanding points and consolidate understanding, with additional workshops available if required.

COURSE DETAILS					
SCHOOLS: London, Brighton & Cambridge	LESSONS: 30 lessons per week* (25 hours of teacher contact time per week)	COURSE LENGTH: 1-2 weeks	AGES: 18+	2027 START DATES: London: 4 th January, 12 th April, 5 th July & 2 nd August Brighton: 5 th July & 2 nd August Cambridge: 2 nd August	MINIMUM LEVEL: C1 Advanced
SCHOOLS: London, Brighton & Cambridge, Toronto, Vancouver, Auckland, Brisbane, New York & San Diego	LESSONS: General 20 (16.7 hours) plus 5 or 10 individual lessons per week (Individual lesson: 45 minutes)	COURSE LENGTH: 1-2 weeks	AGES: 18+	2027 START DATES: Year-round	MINIMUM LEVEL: Strong B2 Upper-intermediate

*If there are fewer than four participants, the programme will be adjusted to include 20 lessons of General English and 10 lessons with a focus on language teaching methodology.

Groups are welcome year-round, with tailored programmes available to suit your needs and objectives.

2027 PRICES PER PERSON *INCLUDING REG. FEE	1 week	2 weeks
LONDON, CAMBRIDGE & BRIGHTON	GBP 585	GBP 1,075

Looking for a more personalised programme?

We offer tailor-made, one-to-one courses fully customised to fit your schedule and focused on the exact skills you need to excel in your role. Whether you're aiming to strengthen your teaching practice, enhance subject knowledge, or address specific classroom challenges, our flexible approach ensures practical, immediately applicable results in the classroom.

Looking for a language programme with accommodation?

Residential and homestay accommodation options are available.