

French for Teaching: Language & Methodology





COURSE DESCRIPTION

The **French for Teaching: Language & Methodology** course is designed for language teachers who want to improve their French language skills while developing a strong understanding of modern teaching methodologies. The course provides a balanced combination of language development, methodological training and practical classroom application, with a focus on learner-centred approaches and interactive teaching techniques (workshops, group projects and practical activities).

Participants are required to complete a Needs Analysis Form before arrival to ensure the course content is tailored to their teaching context, experience and goals, and to keep a portfolio.

Students are monitored weekly to provide regular feedback and support ongoing improvement. A final assessment at the end of the programme measures participants' achievement.

LESSON SCHEDULE



PARIS

Lessons are Monday to Friday, 9:00AM to 12:40PM (with a 20-minute break) and from 13:40PM to 15:20PM

COURSE OBJECTIVES

Suitable for teachers of French as a foreign language (FLE), language teachers and trainers and educational staff involved in French language teaching.

The course is designed to enable participants to improve their French proficiency for professional use, develop modern, learner-centred teaching strategies, design engaging and interactive lessons, integrate digital tools into teaching, reflect on and enhance their own teaching practice, and promote intercultural awareness in language learning.

SUBJECTS

The programme covers key areas of language teaching, including CLIL, Language analysis; lesson planning; teaching the skills of reading, writing, listening, speaking; classroom activities; using resources and materials; looking at learners' needs; dealing with learners' mistakes.

COURSE DETAILS

INTERNATIONAL CLASSES OPEN TO GROUPS AND INDIVIDUALS	LESSONS: 30 lessons per week (25 hours of teacher contact time per week) or General 20 (16.7 hours) plus 5 or 10 individual lessons per week (Individual lesson: 45 minutes)				
	COURSE LENGTH: 1 or 2 weeks	AGES: 18+	2027 START DATES*: 11 th January, 12 th April, 9 th August & 15 th November	MINIMUM LEVEL: C1 Advanced	CLASS SIZE: Between 4 and 16 students**

*Groups are welcome year-round.

**If fewer than four participants, the programme is adapted to include 25 hours of general French (B2 level) with a focus on methodology.

COURSE MODULES (for 1-week course and 1 st week of 2-week course)	
MODULE 1	Explore restorative justice through guided debate and analysis of authentic texts and media, while developing the ability to summarise and interpret complex ideas. Strengthen grammatical accuracy through work on active and passive voice, and develop specialised vocabulary related to justice.
MODULE 2	Practical workshop on using songs in the FLE classroom, focusing on how to introduce and select songs according to student level and target audience. Develop understanding of different language registers and styles through music.
MODULE 3	Understand satirical commentary on politics and express informed opinions on modern democratic societies. Present and defend viewpoints on media-driven politics, write an argumentative essay on voting, and expand vocabulary related to democracy and political systems.
MODULE 4	Practical workshop on using games in the FLE classroom, introducing a range of classroom activities and games. Share and discuss teaching practices, and develop vocabulary related to games and playful learning.
MODULE 5	Explore climate innovation and debate responses to rising heatwaves, while developing key grammar skills and vocabulary linked to environmental challenges like heat, water, and housing.
COURSE MODULES (2 nd week of 2-week course)	
MODULE 6	Explore art and culture through authentic audiovisual and written material. Develop the ability to discuss the role of technology in contemporary youth art, while improving listening, reading and debating skills. Refine the use of emphasis to foreground and nuance ideas and opinions.
MODULE 7	Develop practical strategies for managing mixed-ability FLE classrooms and identifying approaches that respond to diverse learner profiles. Learn how to encourage active participation from every student and foster a more inclusive and supportive learning environment.
MODULE 8	Analyse an interview with an Ivorian feminist librarian and a podcast on masculinities to explore key gender issues. Explain mental load and develop structured arguments on the impact of gender stereotypes. Build vocabulary around feminism, identity, power relations, masculinity and social change, including word formation through prefixes and suffixes.
MODULE 9	Explore the different types and purposes of assessment in language learning, and their role in supporting learner progress. Develop the ability to design appropriate evaluation methods and decide when and how to assess learners effectively in the classroom.
MODULE 10	Engage with contemporary issues in science and health through a podcast on assistive technology for visual impairment and a report on home-based medical innovations. Debate the ethical and social implications of technologies designed to support disability, and write about recent advances in the field. Develop narrative skills in the past tense, alongside vocabulary related to healthcare, medical procedures, conditions and disability.

2026 PRICES PER PERSON PER WEEK

French for Teaching

Contact LSI PARIS at par@lsi.edu